# BIOTECHNOLOGY

# **Online Debate Instructions**



## INTRODUCTION

You will be placed into a group with 3 to 4 other students. Your job will be to research your topic (cloning or GMO's) and come up with an argument for or against your topic. Your teacher will assign you to a group and tell you what side of the argument you will have.

## **DIRECTIONS**

#### DAY 1:

You will use the internet to research the topic you have been given. You may use the infographics provided by your teacher to help you with your research. Your group will be required to write an argumentative essay explaining either the positive or negative side to your topic. Your essay should be AT LEAST 3 paragraphs long and it MUST be in your own words! DO NOT PLAGIARIZE THE INTERNET!!!

#### DAY 2:

Using the research you found, you will participate in an online debate with the group who has the opposing argument to your topic. Your teacher will give you instructions on where to go online to participate in this debate. You should always be polite when debating other groups. Remember your goal is not to be mean but to get your point across. Wait until the other group has completed typing an argument before you start typing yours. You will turn in your essay at the end of the debate.

### **GRADING**

### Group Essay: 50 points

- \*\*Each paragraph is worth 5 points (15 points total)
- \*\*Proper grammar 10 points
- \*\*Essay backs up your argument with correct facts 25 points

### **Group Debate: 30 points**

- \*\*Everyone in the group contributes to debate 10 points
- \*\*Debate stays on topic and you use correct facts to back up your argument 20 points

#### Participation: 20 points

\*\*You are participating in discussions, helping to write the essay, and participating in the group debate